

1 ENGROSSED SENATE
2 BILL NO. 390

By: Stanislawski of the Senate

3 and

4 Caldwell of the House

5
6 An Act relating to teacher preparation; amending 70
7 O.S. 2011, Section 6-186, as amended by Section 12,
8 Chapter 124, O.S.L. 2014 (70 O.S. Supp. 2016, Section
9 6-186), which relates to accreditation of teacher
10 education programs; providing for the promulgation of
11 rules to address training in digital and other
12 instructional technologies; amending 70 O.S. 2011,
13 Section 6-192, as amended by Section 18, Chapter 124,
14 O.S.L. 2014 (70 O.S. Supp. 2016, Section 6-192),
15 which relates to professional development; requiring
16 a professional development procedure to include
17 digital teaching and learning standards; providing an
18 effective date; and declaring an emergency.

19 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

20 SECTION 1. AMENDATORY 70 O.S. 2011, Section 6-186, as
21 amended by Section 12, Chapter 124, O.S.L. 2014 (70 O.S. Supp. 2016,
22 Section 6-186), is amended to read as follows:

23 Section 6-186. A. Criteria for the approval and accreditation
24 of teacher education programs in Oklahoma institutions of higher
education shall include, but not be limited to, substantial evidence
that persons who enter teacher education programs demonstrate:

25 1. Competency in the oral and written use of the English
26 language;

1 2. A minimum grade point average as established by the ~~Oklahoma~~
2 Commission for ~~Teacher Preparation~~ Educational Quality and
3 Accountability; and

4 3. The ability to meet criteria established pursuant to the
5 Oklahoma Teacher Preparation Act at the completion of the teacher
6 education program and provide evidence of having worked with
7 children or youth in a variety of situations.

8 Criteria shall also include a greater emphasis upon field work
9 in accredited schools by prospective teachers under the supervision
10 of higher education faculty.

11 B. The ~~Oklahoma~~ Commission for ~~Teacher Preparation~~ Educational
12 Quality and Accountability shall work with the Oklahoma State
13 Regents for Higher Education and the various institutions of higher
14 education in developing guidelines for a paid teacher internship
15 program which may be offered at each institution for prospective
16 teachers. The purpose of each program shall be to provide
17 mentorship and support for prospective teachers. Students enrolled
18 in a teacher education program shall be eligible to participate in
19 the program. Only students who have completed the minimum
20 nonsalaried teacher internship requirement as established by the
21 institution shall be eligible to participate in the paid teacher
22 internship program.

23 C. It is hereby declared to be the intent of the Legislature
24 that the ~~Oklahoma~~ Commission for ~~Teacher Preparation~~ Educational

1 Quality and Accountability work with the Oklahoma State Regents for
2 Higher Education and the various institutions of higher education in
3 establishing a procedure whereby full-time teacher education faculty
4 continue their professional development during their tenure at an
5 institution of higher education to ensure that the future teachers
6 of this state are taught by professional educators fully trained in
7 their area of expertise. Each approved or accredited program of
8 teacher education shall have a system for documenting and reporting
9 the annual professional development activities of all teacher
10 education faculty members. Faculty professional development reports
11 shall be reviewed by the Commission along with professional
12 development activities as a normal part of the accreditation
13 process.

14 It is further declared to be the intent of the Legislature that
15 such professional development plans provide alternative means of
16 education including, but not limited to:

- 17 1. Professional development programs;
- 18 2. Higher education courses;
- 19 3. Exchange programs with public school classroom teachers,
20 administrators, and other school personnel; and
- 21 4. Programs whereby all full-time teacher education faculty
22 members directly involved in the teacher education process,
23 including all administrators of the teacher education program, are
24 required to serve in a state accredited public school for at least

1 ten (10) clock hours per school year in responsibilities related to
2 their respective teacher education teaching fields.

3 All public school systems shall participate in the programs
4 provided for in this subsection when needed.

5 D. The ~~Oklahoma~~ Commission for ~~Teacher Preparation~~ Educational
6 Quality and Accountability shall adopt rules requiring specific
7 improvements to strengthen the screening of student applicants and
8 field activity and placement as set out in subsection A of this
9 section. Such rules shall be reviewed and amended or readopted by
10 the Commission at least once every five (5) years.

11 E. To assist the Commission in setting specific requirements as
12 set out in subsections A and D of this section, the Commission shall
13 annually prepare a statistical report showing the percentage of
14 students from each of the Oklahoma institutions of higher education
15 who have successfully completed or who have failed the competency
16 examination for certification. The annual report shall show the
17 percentages for each institution of higher education and each
18 assessment area separately by student degree status and shall be
19 distributed annually to each member of the ~~Oklahoma~~ Commission for
20 ~~Teacher Preparation~~ Educational Quality and Accountability, the
21 Oklahoma State Regents for Higher Education, the governing board of
22 each institution which has an approved or state accredited teacher
23 education program, the State Board of Education, the State Board of
24 Career and Technology Education and the Legislature.

1 F. By November 1, 2017, the Commission shall adopt rules
2 requiring coursework or training in the use of digital and other
3 instructional technologies as a requisite for program accreditation.

4 SECTION 2. AMENDATORY 70 O.S. 2011, Section 6-192, as
5 amended by Section 18, Chapter 124, O.S.L. 2014 (70 O.S. Supp. 2016,
6 Section 6-192), is amended to read as follows:

7 Section 6-192. A. It is hereby declared to be the intent of
8 the Legislature to establish a professional development procedure
9 whereby all teachers in the state continue their education beyond
10 initial certification by the state to ensure that the children of
11 the state are taught by professional educators, fully prepared in
12 their areas of expertise. Furthermore, such professional
13 development procedure shall provide alternative means of education,
14 including one or more of the following: In-service programs, higher
15 education courses, or other alternative means of education designed
16 to help teachers enrich their professional abilities.

17 B. The professional development procedure shall include digital
18 teaching and learning standards to enhance content delivery to
19 students and improve student achievement.

20 SECTION 3. This act shall become effective July 1, 2017.

21 SECTION 4. It being immediately necessary for the preservation
22 of the public peace, health or safety, an emergency is hereby
23 declared to exist, by reason whereof this act shall take effect and
24 be in full force from and after its passage and approval.

1 Passed the Senate the 21st day of February, 2017.

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4 Presiding Officer of the Senate

5 Passed the House of Representatives the ____ day of _____,
6 2017.

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8 _____
9 Presiding Officer of the House
10 of Representatives